

SPEECH-LANGUAGE PATHOLOGISTS

WHO WE ARE AND WHAT WE DO...



WHO ARE WE?

- **Speech-Language Pathologists (SLPs)** are professionals working to support speech and language development and communication

COMMUNICATION AFFECTS SCHOOL SUCCESS!

- ✓ **Listening**
- ✓ **Speaking**
- ✓ **Reading**
- ✓ **Writing**
- ✓ **Thinking**
- ✓ **Learning**





SO WHAT IS IT THAT WE DO?

SLPs work on the following:

- Speech sound errors
- Following directions
- Basic concepts
- Vocabulary
- Word Finding
- Auditory Processing
- Grammar
- Social Skills
- Functional Communication
- Fluency (stuttering)
- Voice

ROLES AND RESPONSIBILITIES OF THE SLP

- Assess students
- Set and monitor goals
- Assign students to and supervise Speech-Language Assistant Program
- Provide treatment (e.g. work directly with students individually or small group, within the classroom, class lesson...)
- Communicate with parents & teachers (written/verbal)
- Attend meetings about the students we are working with (if enough advance notice is given)

ROLES AND RESPONSIBILITIES OF THE CLASSROOM TEACHER

- Refers students for assessment by the SLP
- Supports the student's speech-language goals in the classroom
- Will directly contact the SLP with any questions, concerns, comments regarding a student's program

HOW WE MIGHT PROVIDE SUPPORT IN YOUR SCHOOL OR CLASSROOM



- Assess communication
- Kindergarten screenings
- Determine and address areas of concern.
 - Individual therapy (Speech-Language Assistant (SLA) program/clinic sessions)
 - Small Group therapy
 - Classroom programming (In-class lessons, In-class centers)
 - Home programming
 - Consultation
- Provide input regarding student specific programming.
- Consult with school team and family members.
- Work collaboratively with other team members and agencies.
- Provide in-services and workshops.

If you have further questions/comments
please feel free to contact your school's
Speech-Language Pathologist.